

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
	120235000	Santa Cruz Valley Unified School District No. 35

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>As of November 8, 2021...</p> <ol style="list-style-type: none"> <li>1. Individuals 12 years of age and older who have been fully vaccinated are <u>no longer</u> required to wear a face covering at SCV35 sites or events.</li> <li>2. Temperature/Symptom Checks will no longer be required to enter facilities.</li> <li>3. Individuals who have not been fully vaccinated and those under the age of 12 will continue to be required to wear a face covering indoors.</li> <li>4. Face coverings are not required outdoors at any SCV35 site or event.</li> </ol> <p>Individuals have the option to continue wearing a face covering. Staff are still required to wash hands thoroughly and frequently. The District will continue to make PPE available and continue the enhanced cleaning protocols which are currently in place.</p> <p>+++++</p> <p><b>As of March 14, 2022 face coverings are optional for all staff, students and community members (who may be on a campus). This change is in response to the decline in transmission rates for Santa Cruz County along with CDC face covering recommendations as of February 25, 2022.</b></p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p><del>We currently have hybrid A and B sessions and podding in place</del></p> <p>+++++</p> <p><b>As of August 2, 2021, the District has been operating in a traditional brick and mortar environment and we are following a full week schedule with all services provided in-person.</b></p> <p><b>As of April 8, 2022 the transmission rate (s) continues to decline. The District continues to</b></p>

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		have plans in the place for remote and/or hybrid learning should the need arise.
Handwashing and respiratory etiquette	Y	Handwashing continues to be emphasized for all staff and students.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>All school sites will be deep cleaned each day prior to students and staff arrival as well as after their departure.</p> <p>In addition:</p> <ul style="list-style-type: none"> <li>● Restrooms will be sanitized several times per day by custodial staff.</li> <li>● School staff will be provided with sanitizing training and protocols for frequent sanitation within the classroom environment.</li> <li>● <del>Water fountains with a push bar or handle will be turned off. Handle-less</del> All water fountains will remain on. <del>Each site will ensure that at least one area is designated for regular sanitizing when students and staff can refill personal water bottles.</del></li> <li>● Recess will be permitted and students will wash their hands prior to and upon exit of the playground.</li> <li>● High traffic areas will be sanitized multiple times per day using a <a href="#">High Traffic Areas include: Front Office, Restrooms, MPR, Library, Cafeteria and Gym</a></li> <li>● Classrooms will be cleaned and sanitized.             <ol style="list-style-type: none"> <li>1. Trash will be taken out daily</li> <li>2. Classroom will be vacuumed daily</li> <li>3. Touch Points will be cleaned and disinfected                 <ul style="list-style-type: none"> <li>- Student Desks</li> <li>- Teacher Desks</li> <li>- Chairs</li> <li>- Door Handles</li> <li>- White Boards</li> </ul> </li> </ol> </li> </ul>
Contact tracing in combination with isolation and quarantine, in collaboration with the	Y	In the event a positive case is reported by the Health Dept. The District follows the recommendation of the contact tracer and

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



State, local, territorial, or Tribal health departments		positive or Sx individuals may be quarantined and or isolate depending on Vx status.
Diagnostic and screening testing	Y	The District continues to offer testing to our students and staff as needed at no charge. Furthermore, we continue to promote and host vaccine clinics monthly.
Efforts to provide vaccinations to school communities	Y	SCV35 scheduled and assisted the Santa Cruz County Health Department and Mariposa Community Health Center. We also started a telemedicine program to address specific symptoms or non-emergency individuals.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<ol style="list-style-type: none"> <li>1. Contact all parents/guardians of students with IEPs to determine preference for distance learning, need for internet/device, and provide a personalized opportunity for questions/concerns</li> <li>2. Organize caseloads to reflect distance learning needs</li> <li>3. <del>Communicate tech needs with individual school sites</del></li> <li>4. Communicate plan with Case Managers</li> <li>5. Case Managers to call to follow-up with parents/guardians and set up IEP meetings</li> <li>6. Hold IEP meetings</li> <li>7. Provide services as determined either in person, online or a combination taking into consideration IEP team and LRE needs.</li> </ol> <p>+++++</p> <p><b>As of January, 2022, SCV35 is deemed a 1:1 District with each K-12 student having an individual Chromebook. Hotspots continue to be available for families in need of at-home wifi connection.</b></p>
Coordination with State and local health officials	Y	The District meets on an “as needed” basis with the Santa Cruz County Health Dept and monthly with the COVID response team to ensure that transmission rates are monitored along with any CDC guidance updates. We also have “as needed” emergency meetings if community transmission data changes.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

SCV35 will ensure continuity of services by ensuring that all of our sites are open and available to all students, including special needs students, to the fullest extent allowable within CDC guidelines. ~~Currently, this means all schools, including a full slate of co-curricular activities, will begin in-person programming on August 2, 2021. In addition, all families will have an option of enrolling in our distance learning program which is available to all grades K through 12. The distance learning program will offer a full complement of credit bearing coursework to be completed from home. Meal services will be provided as per regular school schedules.~~

+++++

**Our district continues to offer a Distance Learning platform in grades K through 12 with the majority of students attending in-person school. In SY23, distance learning will remain an option for all students in 6-12 grades; K-5 will be dependent on enrollment. Meal services are normal during in-person school. For those students in the Distance Learning option, meals are delivered via bus stop routes.**

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Students' Needs:	
Academic Needs	<p>All five SCV35 school sites continue to assist students with acclimating to the campus environment and otherwise developing their social and emotional skill set for ease of learning. All sites continue to emphasize relationship-building both peer to peer and staff to student. All sites are engaged in gathering and organizing student academic data to best maintain tiered interventions.</p> <p><b>Plans for intersession / intervention are currently being developed. implemented.</b></p>
Social, Emotional and Mental Health Needs	<p>Through various funding sources, additional counselors have been added such that each site now has at least one FTE counselor. One Assistant Superintendent oversees our district-wide counseling program to ensure high quality interventions are available consistently for all students. In addition, a full array of co-curricular activities are offered on all sites to promote a culture of inclusiveness for all students.</p> <p>+++++</p> <p><b>For SY23, all counseling positions will be retained and the same array of co-curricular activities continues.</b></p>
Other Needs (which may include student health and food services)	<b>As of April 8, 2022 no additional service needs have been identified.</b>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Staff have access to an employee assistance program (EAP) which is provided free of charge to all employees and their household members. Services available include mental, financial, legal counseling services, work/life resources and referrals, teen line and crisis case support (suicide, domestic violence, dependency, abuse). Staff who subscribe to the medical plan also have access to mental health and counseling as well as telehealth.</p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>11-8-21, 4-12-2022</b>
-------------------------	---------------------------

Public Input	
--------------	--

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>We hosted multiple Community Forums:</p> <p><a href="#">Student Vaccination Town Hall - November 1st, Q&amp;A livestream</a></p> <p><a href="#">Back to School Update - July 21, livestream</a></p> <p><a href="#">May 5th Learning models livestream</a></p> <p><a href="#">July 27th, ESSER study session, Board Meeting</a></p> <p><a href="#">July 28th - Website posting and letter home regarding Mask Policy update</a></p>
------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



In addition, our Communications Office coordinates emails and school messenger communication with families. Administratively we hold weekly leadership meetings with site and district administration and one of our Assistant Superintendents regularly engages with outside state and county agencies.

+++++

**Since the start of the 2021- 2022 school year, the District has provided weekly updates to the Governing Board while maintaining a COVID Update item on our twice-monthly Governing Board meeting agendas to allow for public input. Furthermore, we promote and solicit feedback through social media posts, community forums, and school site council meetings. At the school site level, we continue to promote in-person learning with our families. Lastly, this updated plan was publicly presented during the April 12, 2022 SCVUSD 35 Governing Board meeting.**

## **U.S. Department of Education Interim Final Rule (IFR)**

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent